C.C. English (for Non English Medium Students)

Scheme: Semester I

Paper: CC

Title of the Paper: Starting with English

Subject code no:

|                       | L | Cr | P / T | D    | TP | ΓW | Т   |
|-----------------------|---|----|-------|------|----|----|-----|
| Starting with English | 4 | 4  |       | 2.30 | 75 | 25 | 100 |

## **Objectives:**

- 1) To use literary texts as a context for teaching language in use
- 11) To allow students opportunities to listen and use language in context
- III) To teach the building blocks of Paragraph Writing
- IV) To use the building blocks of Paragraph Writing to Transfer Information Visually & Verbally
- V) To make students aware of the forms of email writing and letter writing
- VI) To introduce students to the systems of sounds in English

Learning Outcomes: At the end of the course the students will be able to:

- Start using language more accurately and fluently in the above mentioned spoken and written context successfully transfer information from visual & verbal and verbal to visual.
- Understand the format of letter and email writing and use the tools of paragraphing and be able to compose simple emails and letters
- 111) Understand the systems of sound

## Unit 1:

 Unnitkatha by M Mukundan & Girls by Mrinal Pande from Yuvakatha – Vol. IV, Ed by Geeta Dharmarajan, Katha Publications, New Delhi, 1996

#### Unit II:

- Language in Use
- Vocabulary Antonyms, Synonyms, Word Formation
- Grammar Def. of Noun, Simple Notes of Noun, Countable & Uncountable Nouns e.g. Hair – Hairs
- Subject / Verb Argument Concept of Subject & Verb e.g. 1 am busy, not 1 are busy
- Reading using the text to teach Skimming & Scanning

#### Unit III:

- Using correct sentences to form a coherent paragraph
- Information Transfer
- Verbal to visual / visual & verbal

e.g.: paragraph to graph/ pie chart etc and vice versa. Introduction to letter writing / email format, informal letter writing / email (request & invitation ) subject lines of email and matter of email asking and giving information)

### Unit IV:

 Chapters 1 to 5 from V. Sasikumar, P. Kiranmai Dutt & Geetha Rajeevan, A Course in Listening & Speaking I, Cambridge University Press, 2014. ISBN: 9788175963344.

#### **Evaluation Scheme:**

#### Internal Examination.

Speaking & Listening10 marksLanguage in Use15 marks(Do as directed, Vocabulary & Grammar - 2 tests)

## External Examination

Language in Use 25 marks (Do as Directed, Fill in the Blanks, Multiple Choices, Sentence Construction) Information Transfer 10 marks (Tables, Graphs) Reading Comprehension (Seen Passage) Skimming & Scanning Email (One) Letter Writing

10 marks

15 marks 15 marks

# C.C. English (for Non English Medium Students)

## Scheme: Semester II

#### Paper: CC

## Title of the Paper: Exploring English

Subject code no:

|                   | L | Cr | P/T | D    | ТР  | ŢW | Т   |
|-------------------|---|----|-----|------|-----|----|-----|
| Exploring English | 4 | 4  |     | 2.30 | 75· | 25 | 100 |

## **Objectives:**

- I) To use literary texts as a context for teaching language in use
- II) To allow students opportunities to listen and use language in context
- III) To teach students to write longer description and creative texts
- IV) To help students to develop accuracy, appropriacy and fluency in communication

Learning Outcomes: At the end of the course the students will be able to:

- I) Use tense forms accurately
- II) Use language in context for referential and inferential moving
- III) Write Short, Simple, Descriptive and Creative Pieces Accurately and Fluently
- IV) Understand the Accuracy, Appropriacy & Fluency in Spoken Language.

## Unit I:

 First two short stories from Yuvakatha – Vol. VII, Ed by Keerti Ramachandra, Katha, New Delhi, 1996, ISBN: 9788185586434

## Unit II:

- Vocabulary Antonyms, Synonyms, Word Formation, Making Sentences of their own.
- Verb Tenses Simple & Continuous Form
- Use of 'ing' verb form eg coming, going in sentences

## Unit III: Reading

• Using the stories to teach inferential meanings

Linking Paragraph: for e.g. using First, Next, Secondly etc for linking sentences and paragraph.

## Unit IV: Writing

• Guided essays & creative pieces (for .e.g story writing- give beginning - ask to write the end).

#### Unit V: Speaking

Chapters VI to IX from V. Sasikumar, P. Kiranmai Dutt & Geetha Rajeevan, A Course in Listening & Speaking II, Cambridge University Press, 2014. ISBN: 9788175962941

#### **Evaluation Scheme:**

Internal ExaminationSpeaking & Listening10 marksLanguage in Use15 marks(Verb Tenses, Do as Directed, Vocabulary & Grammar)

#### **External Examination**

Language in Use30 marks(Do as Directed, Fill in the Blanks, Multiple Choices, Sentence Construction)Reading Comprehension15 marks(Influence Based Questions)Guided Essay15 marksCreative Writing (Limit Words to 150)15 marks